

## From PET – Examination Papers. Book 3. Reading Test 2.

### Part 1 - Questions 1-5

Look at the test in each question. What does it say? Write the correct letter A, B or C on the answer sheet.

- 1 **The gym is closed 3-5 p.m.  
Friday for staff training**

A The public can use the gym for part of Friday.  
B The gym is closed for one day.  
C No staff are available on Friday after 65 p.m.

- 2 **Take a tablet twice a day with  
food.**

A You should eat before you take these tablets.  
B You should take these tablets for two days.  
C You should have two tablets per day.

- 3 **NOTICE**

Lost book

If anyone finds my English book, please hand it in at the lost property office – I left it in the library yesterday.

Juan Garcia-Lopez

**What does Juan want people to do?**

A Return his property to the library.  
B Look for his lost English book.  
C Give him back his library book.

- 4 **MESSAGE**

To: Tom

From: Joe

Tom - Football training is cancelled until further notice because Mike has gone away, maybe we could do something else this week.

**Tom and Joe aren't playing football because:**

A they're going away for a week.  
B Mike is somewhere else.  
C training is on another day.

- 5 **NO DOGS ALLOWED  
ANYWHERE ON THE BEACH  
BETWEEN MAY AND  
SEPTEMBER**

A Dog owners must avoid certain areas of the beach.  
B You can never take your dog onto this beach.  
C Dogs are welcome at certain times of the year.

## PART 2. Questions 6-10

The people below are choosing a video for the evening. Read the descriptions of eight videos. Decide which video (letters A-H) would be the most suitable for each person (numbers 6-10). There are three extra letters which you do not need to use. Write the letters on the answer sheet.

**6 Sarah** enjoys watching films that scare her, if they are well made. She doesn't like to be able to guess what's going to happen.

**7 Maria** prefers serious films that are about people and relationships. She likes watching stories that take place in the past.

**8 Simon** has a stressful job and relaxes by watching fun films that entertain him and are easy to understand. He likes to laugh and he likes to guess what's going to happen!

**9 Juan** likes films that make him think, but doesn't like to be scared. He's also keen on history and sport.

**10 Sally** enjoys well made and serious crime stories. She likes films that surprise her but isn't keen on love stories.

### BEST OF THE VIDEOS

**A Going Home.** When Marco returns to his home village in South America after two years away, he hopes to find his girlfriend waiting for him. Instead, he discovers she has been kidnapped. An old story with some new ideas and a shock ending! Don't miss it!

**B The Lost Gold.** In the middle of the desert, a group of people are searching for lost gold. When they find it, however, they also discover a terrible 3,000-year old secret! This frightening film is non-stop action with excellent acting and a clever story. You'll never guess the ending! But be warned – don't watch this film with the lights out!

**C Worst Wishes.** When Marcie wishes that the nasty girls at school would disappear, her wish comes true! She makes another wish and then another. Soon Marcie is controlling her school, her family and her town! This would be frightening if it wasn't so easy to guess the story!

**D Lonely Lives.** When ex-footballer Jack Powell returns home for a friend's wedding, the memories of his thirteenth birthday come rushing back. Most of the film happens in the 1960s and it's about a lonely boy who becomes friend with a lonely man. There are no surprises in the film, but it's well made and entertaining.

**E Perfect Couple.** Two people are pushed into a dangerous high-speed adventure when they find a suitcase full of money. They leave town and try to start a new life but somebody else has different ideas! This is a love story with a difference that may disturb you!

**F My Father.** Sam wants to play baseball, like his father before him. He's the best player in his school, so why isn't he picked for the team? Sam soon finds out that it's his father who is stopping him from playing. What he wants to find out is why! This excellent story will keep you guessing to the end.

**G The Search.** What do a teacher, an ex-criminal, a policeman and a dentist have in common? They're all searching for a million dollars in cash! The only question is – who's going to get it? A simple story with fast action and great comedy!

**H Arrival of a stranger.** Amy lives in a quiet town where nothing happens. But when a stranger comes to town people suddenly start to disappear. A fast-moving comedy set in the 1970s, with a surprise ending!

## PART 3 - Questions 11-20

**Look at the sentences below about doing courses on the internet. Read the text and decide if each statement is correct or incorrect. If it is correct, write A and if it is incorrect, write B on the answer sheet.**

- |    |  |       |
|----|--|-------|
| 11 | Most people do more than one course with Learn Now.                        | A / B |
| 12 | Learn Now is only for people who have done well at school.                 | A / B |
| 13 | With Learn Now, people study only on the subjects they feel are necessary. | A / B |
| 14 | Testing is an important part of Learn Now.                                 | A / B |
| 15 | Some companies use Learn Now for training their employees.                 | A / B |
| 16 | You must have some basic skills to be able to do a computing course.       | A / B |
| 17 | Learn Now recommends all students learn at a centre.                       | A / B |
| 18 | You can begin learning as soon as you contact Learn Now.                   | A / B |
| 19 | Learning at a centre means attending regularly.                            | A / B |
| 20 | Everybody must go to a centre for training at least once.                  | A / B |

### Learn Now

**Learning is for life.** People who begin Learn Now soon find that learning is fun and that it doesn't have to stop at school or at college. It's something you can do all your life. Over half those taking Learn Now courses come back and study again and again.

**What is Learn Now?** Learn Now is perfect for anyone who hasn't been successful with traditional ways of learning and wants to try something different. The courses allow you to learn just what you want to learn when you want to learn it. You don't have to do a long course that may include many things that you don't actually need. And you don't have to take any exams!

**Who is Learn Now for?** Everyone can benefit from Learn Now - from company employees who need to learn new skills quickly, to people wanting to return to work. Many businesses use Learn Now as part of their staff development. Others have found that an extra skill has helped them to change their career paths while many people use Learn Now just for their own interest.

**What courses can I do?** There are over 400 courses to choose from, so there is something for everyone. The most popular courses are in computing and you can do any of these at any stage. Business courses are also very popular and there are some excellent "Skills for Life" courses that help you improve your maths and communication skills. Remember you don't need experience or knowledge for any of our courses.

**Where do I learn with Learn Now?** You can learn by distance learning at home or at work, or you can go to one of our Learning Centres. However, if you are very new to the world of the internet and computing, we do suggest you come to a centre where we can guide you along in person.

**How do I get started?** Just call in or telephone one of our centres and we will get you started without delay. If you want to learn at one of our learning centres, we will ask you to come in for some training, and from then on you just book in wherever you want to. If you want to work only at home, or at the office, we can organise everything by telephone or e-mail. We'll start you off with some basic training and then keep in contact with you to make sure you are getting the best from Learn Now. Our skilled staff are always available to help.

## PART 4 - Questions 21-25

**Read the text and the questions below it. For each question write A, B, C or D on the answer sheet.**

### NIGHT WORK

Can you imagine what it would be like working at night? You'd start your day when everyone else was going to bed, and you'd go to bed when everyone else was getting up. Is that really a natural way to live?

These days more and more jobs need to be done at night. Most big hotels offer 24-hour room service, and need staff at reception and working in the bars. Many companies have 24-hour call centres to deal with emergency enquiries. There are 24-hour supermarkets, and of course there are the workers for the emergency services such as fire-fighters, the police and hospital workers.

However, few people can work well at night. This is partly because we cannot easily change our sleeping habits. Some people can manage on as little as three hours' sleep while others need as many as eleven hours – you're either a "short sleeper" or a "long sleeper". If working at night stops you from getting the amount of sleep you need, you will damage your health.

The best part of the day for everyone is around lunchtime and the worst point is between 2 a.m. and 4 a.m. So if you're driving home at this time or doing something important at work, things are far more likely to go wrong!

Humans are used to sleeping at night and being awake during the day, and they'll never be able to do things the other way round. The problem is that today's 24-hour society isn't going to slow down which means that night-workers will remain.

**21 What is the writer's main aim in writing the text?**

- |   |   |
|---|---|
| A To describe the importance of work.                 | B To say how working at night can be bad for you. |
| C To suggest how people can change their way of life. | D To recommend people spend more time sleeping.   |

**22 What does the writer say about night jobs?**

- |   |   |
|---|---|
| A Many people refuse to work at night.              | B It is easier than working during the day. |
| C It is easier to demand better working conditions. | D There is a variety of them.               |

**23 What would a reader learn about sleep from the text?**

- |   |   |
|---|---|
| A Everybody needs the same amount.          | B It's difficult to change your sleeping needs. |
| C People sleep better in the early morning. | D Many people need more than 11 hours' sleep.   |

**24 What does the writer say about the future?**

- |  |   |
|--|---|
| A Fewer people will work during the day. | B Some jobs will always be done at night. |
| C People will demand fewer services.     | D People will work longer hours.          |

**25 Which of the following could also be a title for this text?**

- A A good night's sleep can change your life!
- B A worker that sleeps more, works more!
- C Society is changing but bodies are not!
- D The loneliest jobs in the world!

## PART 5 - Questions 26-35

Read the text below and choose the correct word for each space.

For each question, mark the letter next to the correct word - A, B, C or D - **on your answer sheet.**

### Good walks

You're rarely far from a good walk in Britain - (26) ..... you live in the town or the country. From mountains in the North to gentle hills in the South, you're (27) ..... to find some wide open spaces you will like. People (28) ..... live in the city can enjoy walks (29) ..... canals and in the many beautiful parks to be found.

Walking gives you the (30) ..... of exercise and at the same time allows you to experience wonderful scenery. You can also (31) ..... about local wildlife. On foot, in the countryside, you see much more than you'd (32) ..... see from a car or on a bike.

However, if you are out and about in the countryside make sure you follow the rules. You mustn't go (33) ..... that's private, you (34) ..... stay on public footpaths and (35) ..... animals in fields!

- |    |             |            |              |             |
|----|-------------|------------|--------------|-------------|
| 26 | A whether   | B while    | C because    | D although  |
| 27 | A confident | B sure     | C definite   | D clear     |
| 28 | A who       | B whom     | C whose      | D which     |
| 29 | A round     | B through  | C along      | D between   |
| 30 | A help      | B benefit  | C assistance | D allowance |
| 31 | A know      | B find     | C learn      | D look      |
| 32 | A ever      | B never    | C yet        | D always    |
| 33 | A any       | B anywhere | C anyway     | D anyhow    |
| 34 | A could     | B ought    | C would      | D should    |
| 35 | A stay      | B avoid    | C keep       | D let       |